



Montessori Academy of Owasso

Preparing Our Children to Change the World

Sensorial

Montessori Scope and Sequence for a Pre-Primary Classroom (Ages 1 year - 3 years)

Sub Category	Lesson	Description	Element
Building Skills and Concepts	Toddler Simple Shape Puzzle	The toddler simple shape puzzles are designed to develop eye-hand coordination and figure-ground concept.	Element 1. Completes simple single shape puzzles Element 2. Completes simple multi-shape puzzles.
Building Skills and Concepts	Dowels with Colored Discs	This material is designed to develop eye-hand coordination and various finger grips by having the child placing discs onto a dowel, beginning with vertical and progressing to horizontal.	Element 1. Places discs on a vertical dowel with purpose. Element 2. Places discs on a horizontal dowel with purpose.
Building Skills and Concepts	Various Colors of Discs on Vertical Dowels	This material is designed to develop eye-hand coordination as well as discrimination of color skills as the child stacks different colored discs onto dowels of the corresponding color.	Places discs on vertical dowel of corresponding color with purpose.
Visual Discrimination (Size and Dimension)	Stacking Blocks	Stacking blocks helps to develop both eye-hand coordination and discrimination of size skills as the child reasons through the order in which blocks must be stacked (largest to smallest).	Element 1. Stacks four blocks one on top of the other. Element 2. Stacks more than four blocks one on top of the other.
Visual Discrimination (Size and Dimension)	Nesting Boxes	Nesting boxes help to develop both eye-hand coordination and discrimination of size skills as the child reasons through the order in which the boxes must be stacked (smaller ones into larger ones).	Arranges nesting boxes according to their size.
Visual Discrimination (Color and Form)	Color Box 1	The first set of colors introduced are red, blue, and yellow. The child first matches two identical color tablets. The child then names the 3 colors.	Element 1. Pairs primary color tablets. Element 2. Names primary colors when prompted.
Visual Discrimination (Color and Form)	Color Box 2	The second color box contains six colors (primary: red, blue, yellow) and three secondary colors made up of blends of the three primary colors (purple, orange, and green). The children first matches the identical tablets by color. The child then names the three secondary colors.	Element 1. Pairs secondary color tables. Element 2. Names secondary colors when prompted.

Visual Discrimination (Color and Form)	Matching Shadows to Objects	This activity challenges a child's visual discrimination skills by asking him to match a full-color picture to its all-black shadow. Matching pictures to shadows gives children the opportunity to notice a specific element of a picture - namely the outline. This skill is the foundation for identifying letters, numbers, and shapes, since formation, and not color, will be the distinguishing feature.	Matches a set of at least 4 full-color pictures to their all-black shadows.
Visual Discrimination (Color and Form)	Two Halves Make a Whole	In this activity, a child has a set of 3 pictures, each one cut in half, and matches the corresponding halves to create the 3 whole pictures (half of butterflies, half of hearts, half of mittens). This helps students begin to realize that the sum of parts make up a whole—a concept that will help with math later on.	Creates 3 whole pictures when given 6 half-picture cards