



Montessori Academy of Owasso

5 & 6 Year-Old Curriculum

Academic Area: Language Arts

Category: Reading: Literature

Subcategory: Key Ideas and Details

Element 1: With prompting and support, ask and answer questions about key details in a text.

Element 2: With prompting and support, retell familiar stories, including key details.

Element 3: With prompting and support, identify characters, settings, and major events in a story.

Subcategory: Craft and Structure

Element 1: Ask and answer questions about unknown words in a text.

Element 2: Recognize common types of texts (e.g., storybooks, poems).

Element 3: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Subcategory: Integration of Knowledge and Ideas

Element 1: With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Element 2: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Category: Reading: Informational Text

Subcategory: Key Ideas and Details

Element 1: With prompting and support, ask and answer questions about key details in a text.

Element 2: With prompting and support, identify the main topic and retell key details of a text

Element 3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Subcategory: Craft and Structure

Element 1: Ask and answer questions about unknown words in a text.

Element 2: Identify the front cover, back cover, and title page of a book.

Element 3: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Subcategory: Integration of Knowledge and Ideas

Element 1: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Element 2: With prompting and support, identify the reasons an author gives to support points in a text.

Element 3: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Category: Reading: Foundational Skills

Subcategory: Concepts of Print

Element 1: Follow words from left to right, top to bottom, and page by page.

Element 2: Recognize that spoken words are represented in written language by specific sequences of letters.

Element 3: Understand that words are separated by spaces in print.

Subcategory: Phonological Awareness

Element 1: Recognize and produce rhyming words

Element 2: Isolates the initial sound in words while holding one object beginning with that sound.

Element 3: Isolates the initial sound in words when using more than one object (all w/same initial sound).

Element 4: Isolates the initial sounds in words when using objects with more than one initial sound.

Element 5: Isolates initial sounds using Find the Sounds cards.

Element 6: Segment a word into its sound parts

Subcategory: Alphabet Principle

Element 1: States the corresponding sound for all 26 alphabet letters

Element 2: States the name of an object and matches it to the corresponding lowercase letter based on the initial sound of the object for all 26 alphabet letters

Element 3: Demonstrate fluency and increase speed of letter-sound recognition with *Royal Road to Reading* Choose the Letter cards.

Subcategory: Pink Series: Consonant-Vowel-Consonant Words

Element 1: Applies sounds and letters to word building with 16 C-V-C word pockets

Element 2: Demonstrates encoding of C-V-C words with Montessori Pink Series short vowel object boxes and moveable alphabet.

Element 3: Demonstrates decoding of C-V-C words with Montessori Pink Series short vowel object boxes and word cards.

Element 4: Demonstrates decoding of C-V-C words with Montessori Pink Series short vowel mixed picture mats and word cards.

Element 5: Successfully reads all 80 C-V-C words on Montessori Pink Series word lists.

Element 6: Successfully reads books 1 – 4 in Beginning Readers box of Bob Books.

Element 7: Successfully reads books 5 – 8 in Beginning Readers box of Bob Books.

Element 8: Successfully reads books 9 – 12 in Beginning Readers box of Bob Books.

Element 9: Successfully reads books 1 – 4 in First Stories box of Bob Books.

Element 10: Successfully reads books 5 – 8 in First Stories box of Bob Books.

Element 11: Successfully reads books 9 – 12 in First Stories box of Bob Books

Subcategory: Blue Series: Consonant Blends

Element 1: Demonstrates encoding of these initial blends with picture/word cards with the moveable alphabet:

*bl, br, cr, cl, dr, fl, fr, gl, gr, pl, pr, sl, sm, sn, sp, st, sc, sw, tr, tw, sc, sk

Element 2: Demonstrates encoding of these ending blends with picture/word cards with the moveable alphabet:

*ct, ft, lt, mp, nd, ng, nk, nt, sk, st

Element 3: Demonstrates encoding of these consonant digraphs with picture/word cards with the moveable alphabet:

*ch, ck, ff, gh, ll, mb, ph, sh, ss, th, wh, wr, zz

Element 4: Demonstrates decoding of blends with Montessori blue series picture mats and word cards

Element 5: Successfully reads all 90 words on Montessori blue series word lists

Subcategory: Green Series: Phonograms

Element 1: Demonstrates encoding of these long vowel phonograms with Montessori green series picture/word cards with the moveable alphabet:

*a_e, o_e, i_e, u_e, ai, ea, oa

Element 2: Demonstrates encoding of these vowel phonograms with Montessori green series picture/word cards with the moveable alphabet:

*ay, oo, ee, ou, ey, y

Element 3: Demonstrates encoding of these consonant/vowel blend phonograms with Montessori green series picture/word cards with the moveable alphabet:

*ar, or, ow, qu, ed, igh

Element 4: Demonstrates decoding of blends with Montessori Green Series picture mats and word cards

Element 5: Successfully reads all 90 words on Montessori Green Series word lists.

Element 6: Successfully reads the 'r-controlled vowel' mini-books.

Element 7: Successfully reads the 'silent e' mini-books.

Element 8: Successfully reads the '-y, -ay, -igh, ai' mini-books.

Element 9: Successfully reads the '-y, -ie, -ey' mini-books.

Aaaaaaz8/Subcategory: Fluency and Capital Letters

Element 1: Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Element 2: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Element 3: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

Element 4: Pairs the corresponding uppercase and lowercase letters for all 26 letters

Category: Handwriting

Element 1: Displays proper hold and usage of the chalk, pencil, or marker and draws freely.

Element 2: Demonstrates control of the pushpin when punching holes into the paper that correspond to a shape.

Element 3: Demonstrates control of the pencil when tracing the letters of their name on unlined paper.

Element 4: Writes all lowercase letters on unlined paper.

Element 5: Writes all lowercase letters on paper with lines.

Element 6: Writes all uppercase letters on unlined paper.

Element 7: Writes all uppercase letters on paper with lines

Element 8: Spaces letters appropriately when writing words

Element 9: Spaces words appropriately when writing sentences

Category: Writing Skills

Subcategory: Text Types and Purposes

Element 1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

Element 2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Element 3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Subcategory: Research to Build and Present Knowledge

Element 1: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Element 2: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Category: Knowledge of the English Language

Element 1: Follow correct punctuation rules for usage of a period for sentence endings.

Element 2: Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

Element 3: Capitalize the first word in a sentence and the pronoun

Element 4: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

